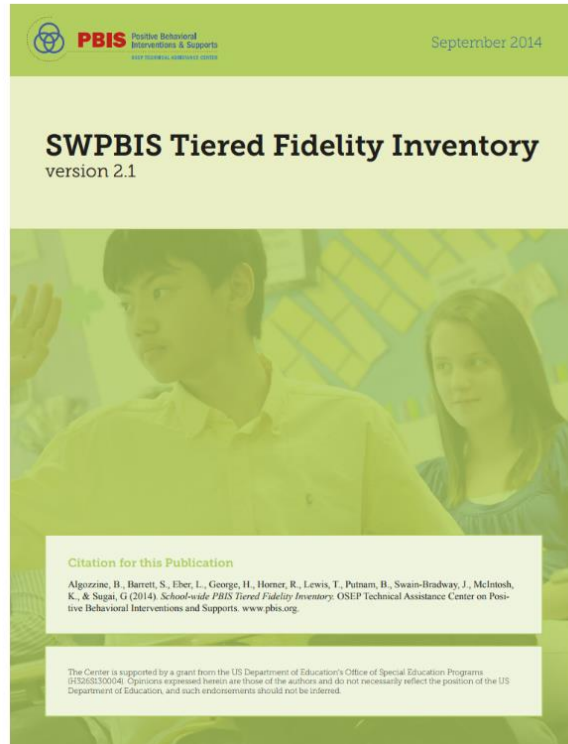


Tiered Fidelity Inventory: Best practices



Positive Behavioral Interventions & Supports
Department of Curriculum & Instruction



THE VIRGIN ISLANDS DEPARTMENT OF
EDUCATION

Session Expectations



- Be Respectful
 - Place cell phones on vibrate
 - Respect everyone's views
- Be Mindful
 - Use post-it pads for side conversations
 - Keep interruptions at a minimum
- Be Engaged
 - Participate in activities
 - Ask meaningful questions

Activity



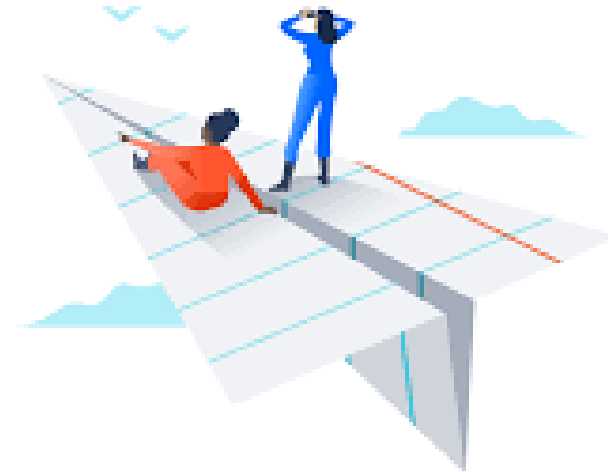
in a world
where you can
be anything.
BE KIND.

TFI Overview



- What Is the TFI?
- What is the Purpose of the TFI?
- Who completes the TFI?

Tiered Fidelity Inventory



What is the TFI and its purpose?



- The TFI provides a **valid, reliable and efficient** measure of the extent to which school personnel are applying the core features of SWPBIS.
- The TFI is based on the features and items of **existing** SWPBIS fidelity measures.
- The TFI is intended to **guide** both initial implementation and sustained use of SWPBIS.

Who Completes the TFI



The TFI is completed by a school Systems Planning Teaming (typically 3-8 individuals including a building administrator and external coach or district coordinator), often with input from Tier I, II, and III teams if these are independent groups.



Experience Share Out



- Mrs. Timothy
- Mr. Crowskey
- Ms. Florence

SWPBIS Tiered Fidelity Inventory Walkthrough Tool Interview and Observation Form

School _____ Date _____

District _____ State _____

School-wide Expectations: _____ Data collector _____

Name of School-wide Expectations: _____

1. _____

2. _____

3. _____

4. _____

5. _____

Name of Acknowledgment System: _____

Staff Questions

(Interview 10% or at least 5 staff members)

	What are the (school rules)? Record the # of rules known.	Have you taught the school rules/ behavior expectations to students this year?	Have you given out any _____ since _____? (2 mos.)
1		Y N	Y N
2		Y N	Y N
3		Y N	Y N
4		Y N	Y N
5		Y N	Y N
6		Y N	Y N
7		Y N	Y N
8		Y N	Y N
9		Y N	Y N
10		Y N	Y N
11		Y N	Y N
12		Y N	Y N
13		Y N	Y N
14		Y N	Y N
15		Y N	Y N
Total			

Student Questions

(at least 10 students)

	What are the (school rules)? Record the # of rules known	Have you received a _____ since _____?
1		Y N
2		Y N
3		Y N
4		Y N
5		Y N
6		Y N
7		Y N
8		Y N
9		Y N
10		Y N
11		Y N
12		Y N
13		Y N
14		Y N
15		Y N
Total		

SWPBIS Tiered Fidelity Inventory Walkthrough Tool Interview and Observation Form

School Alexander Henderson

Date 6/7/19

District St. Croix

State VI

School-wide Expectations:

Name of School-wide Expectations:

1. R - Respecting self others & environment
2. U - Using good judgement
3. L - Leading by example
4. E - Exhibiting True Character
5. _____

R.U.L.E

Name of Acknowledgment System:

Staff Questions

(Interview 10% or at least 5 staff members)

	What are the (school rules)? Record the # of rules known.	Have you taught the school rules/ behavior expectations to students this year?	Have you given out any <u>rewards</u> since <u>2 mos</u> ? (2 mos.)
1	4	Y N	Y N
2	4	Y N	Y N
3	4	Y N	Y N
4	4	Y N	Y N
5	0	Y N	Y N
6	0	Y N	Y N
7	4	Y N	Y N
8	4	Y N	Y N
9	1	Y N	Y N
10	0	Y N	Y N
11	0	Y N	Y N
12	0	Y N	Y N
13	4	Y N	Y N
14	4	Y N	Y N
15	2	Y N	Y N
Total	35		

Student Questions

(at least 10 students)

	What are the (school rules)? Record the # of rules known	Have you received a _____ since _____?
1	4	Y N
2	1	Y N
3	1	Y N
4	1	Y N
5	4	Y N
6	0	Y N
7	4	Y N
8	1	Y N
9	0	Y N
10	4	Y N
11	1	Y N
12	0	Y N
13	1	Y N
14	2	Y N
15	4	Y N
Total	28	

Tier I TFI Review



It's Time to WORK!

Team Initiated Problem Solving Fidelity Checklist



- TIPS-FC is a progressive monitoring tool used to for planning, implementing, and sustaining best practices for meeting foundations and problem solving using data.
- It has 2 sections:
 - Meeting Foundations
 - Problem Solving
- **Best Practices**
 - Complete a TIPS-FC at least 3 times a year
 - Have action plan present at each TFT meeting
 - Aim for a high score every time!

School: School NameCoach: Coach's NameSchool Team: PBIS TFT

Item

Data Sources

Scoring Criteria

Date of Meeting

Score

Item	Data Source	Scoring Criterion	Meeting Date			
			8/1/18			
Meeting Foundations Items (1-9)						
1. Primary and backup individuals are assigned to defined roles and responsibilities of Facilitator, Minute Taker, and Data Analyst.	Meeting Minutes Documentation of Roles and Responsibilities	0= No primary and backup individuals are assigned to the defined roles and responsibilities of Facilitator, Minute Taker, and Data Analyst. 1= Some primary and backup individuals are assigned to the defined roles and responsibilities of Facilitator, Minute Taker, and Data Analyst. 2= Primary and backup individuals are assigned to the defined roles and responsibilities of Facilitator, Minute Taker, and Data Analyst.	1			
2. Meeting participants have the authority to develop and implement problem-solving solutions.	Administrative meeting or written policy	0= Meeting participants do not have the authority to develop and implement problem solving solutions. 1= Meeting participants have the authority to develop and implement problem solving solutions. 2= Meeting participants have the authority to develop and implement problem solving solutions.				
3. Meeting started on time.	Direct Observation/ Meeting Minutes	0= Meeting started <u>more than</u> 10 minutes late. 1= Meeting started less than 10 minutes late. 2= Meeting started on time.				
4. Meeting ended on time, or members agreed to extend meeting time.	Direct Observation/ Meeting Minutes	0= Meeting ended <u>more than</u> 10 minutes over scheduled time. 1= Meeting ended 10 minutes over scheduled time. 2= Meeting ended on time or members agreed to extend meeting time.				
5. Team members attend meetings promptly and regularly.	Meeting Minutes, Team Roster, Direct Observation	0= Less than 75% of team members attend meetings promptly and regularly. 1= <u>Although</u> team members (with exception of administrator) attend meetings regularly, they are not always prompt and/or they leave early. 2= More than 75% of team members (with exception of administrator) attend meetings regularly, promptly and remain present until the meeting has concluded.				

Tier II TFI Review



Let's Take a LOOK!

Tier III TFI Review



Almost There!

Action Planning Form

Item	Current Score	Action	Who	When
Tier I				
1.1 Team Composition				
1.2 Team Operating Procedures				
1.3 Behavioral Expectations				
1.4 Teaching Expectations				
1.5 Problem Behavior Definitions				
1.6 Discipline Policies				
1.7 Professional Development				
1.8 Classroom Procedures				
1.9 Feedback and Acknowledgement				
1.10 Faculty Involvement				
1.11 Student/ Family/ Community/ Involvement				
1.12 Discipline Data				
1.13 Data-Based Decision Making				
1.14 Fidelity Data				
1.15 Annual Evaluation				
Tier II				
2.1 Team Composition				
2.2 Team Operating Procedures				
2.3 Screening				
2.4 Request for Assistance				
2.5 Options for Tier II Interventions				
2.6 Tier II Critical Features				
2.7 Practices Matched to Student Need				

Action Planning Form

Item	Current Score	Action	Who	When
Tier I				
1.1 Team Composition				
1.2 Team Operating Procedures				
1.3 Behavioral Expectations				
1.4 Teaching Expectations	1	Implement Daily Lesson Plan for classroom use	ADM	9/9/19
1.5 Problem Behavior Definitions				
1.6 Discipline Policies				
1.7 Professional Development				
1.8 Classroom Procedures				
1.9 Feedback and Acknowledgement				
1.10 Faculty Involvement				
1.11 Student/ Family/ Community/ Involvement				
1.12 Discipline Data				
1.13 Data-Based Decision Making				
1.14 Fidelity Data				
1.15 Annual Evaluation				
Tier II				
2.1 Team Composition				
2.2 Team Operating Procedures				
2.3 Screening				
2.4 Request for Assistance				
2.5 Options for Tier II Interventions				
2.6 Tier II Critical Features				
2.7 Practices Matched to Student Need				



Best Practices



- Have at least 2 members of the team complete the TFI
- Complete the *walk through tool*, *Tier II* and *Tier III tools* first
- Obtain at least 3 BIPs before completing the TFI
- After the walk through tool is completed, complete the rest of the TFI
 - Includes the **Action Plan**
- 1-2 days after completing the TFI, convene a team meeting to discuss the results and the action plan
- Chairperson meet with an administrator to discuss executing the action plan

Thank You



Questions?...Comments?



References



Algozzine, B., Barrett, S., Eber, L., George, H., Horner, R., Lewis, T., Putnam, B., Swain-Bradway, J., McIntosh, K., & Sugai, G (2017). *School-wide PBIS Tiered Fidelity Inventory*. OSEP Technical Assistance Center on Positive Behavioral Interventions and Support. www.pbis.org.

Links

[https://www.pbis.org/Common/Cms/files/pbisresources/SWPBIS%20Tiered%20Fidelity%20Inventory%20\(TFI\).pdf](https://www.pbis.org/Common/Cms/files/pbisresources/SWPBIS%20Tiered%20Fidelity%20Inventory%20(TFI).pdf)